



Political Science 2231E, Section 001
Introduction to Political Science:
Term 1 Course Outline
Professor Nigmendra Narain
2020-21

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TERM 1 DESCRIPTION

For Term 1, we are focusing on Theories of IR and Global Political Economy. Our goal is to survey the rich analytical landscape of IR as a sub-discipline, including its inter-disciplinary aspects, to understand the different approaches, or perhaps more a more apt term is 'lenses', to understanding and debating IR and the issues it brings into focus. From there, we turn to examining Global Political Economy as a series of actors and processes engaged in global politics and wrestling with both patterns and changes they have brought forth, and thinking about where these changes are taking us ... and where we would rather be going?

COURSE DELIVERY

Our course will be conducted through online asynchronous teaching this year. While this poses challenges and issues, we will seek to provide as many opportunities for engagement as possible via the OWL site and other software as necessitated.

EVALUATION

Tutorial	5%
Term 1 Mid-Term	10%
Policy Brief Research Assignment	5%
Policy Brief	15%
Term 1 Final Exam	15%
	50%



Note:

- Maximum grade on any particular assignment or particular assessment or for the whole course is 100%
- Minimum grade on any particular assignment or particular assessment or for the whole course is 0%
- If you are an International Student, note that all grades are assessed using Canadian University standards

LEARNING OUTCOMES

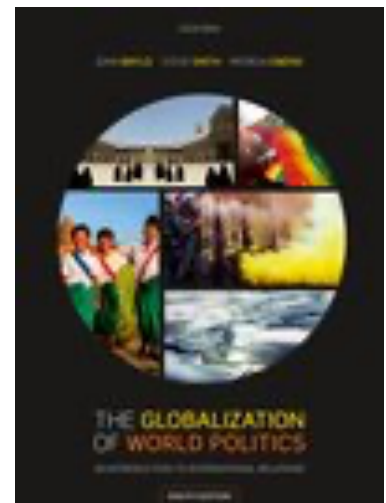
<i>Assignment</i>	<i>Learning Outcomes</i>
Tutorial Participation	<ul style="list-style-type: none"> • Recognize the importance of listening • Communicate verbally in an analytic and clear fashion • An awareness of the extent and limits of one's own knowledge, informed by exposure to information, concepts, theories and experience
Written Assignments	<ul style="list-style-type: none"> • Organizational skills that contribute to scholarly and personal independence • Well-developed research skills, such as those articulated by the Political Science Research Competency Guidelines adopted by the Association of College and Research Libraries • Communicate in written format in an analytic and clear fashion • Situate knowledge historically and contextually • Assess evidence critically • Ethical dimensions of problem identification and methodology
Exams	<ul style="list-style-type: none"> • Knowledge of diverse theories and approaches • Understanding of methods; knowledge of epistemological approaches and ontological diversity • Exposure to qualitative and quantitative methods • Communicate in written format in an analytic and clear fashion • Situate knowledge historically and contextually • Assess evidence critically • How power, culture and history condition knowledge formation • Understand the ambiguity, uncertainty, ubiquitous and controversial nature of politics

READINGS

The Term 1 textbook is: John Baylis, Steve Smith, and Patricia Owens, *The Globalization of World Politics: An Introduction to International Relations*. 8th Edition. Oxford University Press – Canada.

E-textbook purchase at: <https://www.vitalsource.com/en-ca/products/the-globalization-of-world-politics-john-baylis-v9780192559586?term=9780198825548>

Other readings, e.g. tutorial readings, will be posted on the OWL site.



TUTORIALS

Tutorials are done online through Forums. They are asynchronous and require you to post in reference to the readings and questions provided. Readings will be provided on the OWL site and will be tested on the Final Exam. We will also be doing a Simulation in the last half of the term. 5% of your Term grade is for your Tutorial attendance, participation, quality of engagement, and professionalism. Note as well that the Tutorial grade has already made allowance for 2 possible missed tutorials not counting, so please don't use accommodation or SRAs unnecessarily for this purpose.



COURSE RULES

- **Pace yourself** BUT devote time regularly scheduled to work on the materials and assignments for this class
- **Check the OWL site and your UWO email regularly**
 - *More information, details and clarifications for class assignments, deadlines, etc., will be posted on the OWL site*
 - Grades will be posted on the OWL site
 - Emails from non-UWO accounts may not be answered
- Conduct yourself appropriately & be respectful of your classmates
 - Note conduct should accord with the University of Western Ontario Student Code of Conduct, which can be accessed as a PDF from: <http://www.uwo.ca/univsec/board/code.pdf>.
- Any Assignment assessed by the Lecturer to be in **flagrant, repeated and/or egregious violation** of the rules, guidelines, etc., may have a **special penalty assessed or assigned a grade of Zero/0**
 - Assignments may be marked by a marker under my supervision
- *Assignment Late Penalty:* check OWL site
- Extensions:
 - When you have genuine and unavoidable reasons for requesting an extension of the original or late essay deadlines, please see me **immediately** and *provide all relevant documentation*
 - You **MUST** provide documentation to support your request for an extension to your Dean's Office or Academic Counseling office so that they can verify/vet your documentation and let me know what accommodation should be considered
 - If you use the SRA system, please also follow the advisory on the OWL site
- Re-Evaluation: you are **not** allowed to re-write assignments once they have been handed-in for marking under normal circumstances
- Non-Medical and Medical Absences
 - Please see the Student Service website (<http://www.studentservices.uwo.ca>) for the *Policy on Accommodation for Medical Illness and Student Medical Certificate*
 - Any medical absence **should be** documented using the *Student Medical Certificate* or as instructed by Student Services, Dean's Office or your Academic Counselor

- If you have medical or other documentation, you **must** take it to the Dean’s Office or Academic Counselor, who will then confirm granting you accommodation
- Although Academic Counseling will *advise* me about accommodation, I will make the final decision about due dates, re-weighting, transfer weighting, etc., in consultation with your Academic Counselor and you
- For work *worth less than 10%* (as per *Policy on Accommodation for Medical Illness*): non-documentable absences will not be given accommodation because allowances have been already included for incidental absences
 - For tutorials, note that only 9 out of 11 tutorials are considered for the grade, so 3 tutorial absences are provided, and *NO further* accommodation without medical documentation will be provided.
- If I am unable to grant you fair and reasonable accommodation in my assessment, the *whole percentage weight* for that assignment may be added to the value of the Term 1 Final Exam

COURSE SCHEDULE FOR TERM 1

1	Wed Sep 9	<p>Lecture 1: <i>What are we studying? Why are we studying Theories? Why does History Matter? Who are the Actors in International Relations?</i></p> <ul style="list-style-type: none"> ➤ 1: Introduction, 5-14 ➤ SKIM → Part 2 <p>Tutorial 1: Who are You? Introduce yourself to your classmates ...</p>
2	Mon Sep 14	<p>Lecture 2: <i>Realism & Neo-Realism</i></p> <ul style="list-style-type: none"> ➤ 8: Tim Dunne and Brian C. Schmidt, “Realism” <p>Tutorial #2: <i>Is a Space Force necessary for security and military deterrence (or power projection)?</i></p> <ul style="list-style-type: none"> ➤ Kopeć, Rafał. "Space Deterrence: In Search of a ‘magical Formula’." <i>Space Policy</i>, 2018, 1-9.
3	Mon Sep 21	<p>Lecture 3: <i>Liberalism</i></p> <ul style="list-style-type: none"> ➤ 6: Tim Dunne, “Liberalism” <p>Tutorial #3: <i>Are America’s Alliances furthering America’s national security and interests?</i></p> <ul style="list-style-type: none"> ➤ Brands, Hal, and Peter D. Feaver. "What are America's Alliances Good for?" <i>Parameters</i>, vol. 47, no. 2, 2017, pp. 15-30.

4	Mon Sep 28	<p>Lecture 4: <i>English School & Constructivism</i></p> <ul style="list-style-type: none"> ➤ 12: Michael Barnett, "Social Constructivism" <p>Tutorial #4: <i>Are only democratic states responsible enough to have nuclear weapons?</i></p> <ul style="list-style-type: none"> ➤ Hayes, Jarrod. "Identity and Securitization in the Democratic Peace: The United States and the Divergence of Response to India and Iran Nuclear Programs." <i>International Studies Quarterly</i>, vol. 53, no. 4, Dec. 2009, pp. 977–99.
x	Sat Oct 3 11:55pm	Submit Policy Brief Research Assignment via OWL site
5	Mon Oct 5	<p>Lecture 5: <i>Marxisms</i></p> <ul style="list-style-type: none"> ➤ 7: Stephen Hobden and Richard Wyn Jones, "Marxist theories of international relations" <p>Tutorial #5: <i>Do Evangelical Religious Groups work to reproduce American Neo-liberal Hegemony?</i></p> <ul style="list-style-type: none"> ➤ Murray, Kyle, and Owen Worth. "Building Consent: Hegemony, 'Conceptions of the World' and the Role of Evangelicals in Global Politics." <i>Political Studies</i>, vol. 61, no. 4, 2013, pp. 731-747.
6	Mon Oct 12	<p>Lecture 6: <i>Feminisms</i></p> <ul style="list-style-type: none"> ➤ 9: Helen M. Kinsella, "Feminism" ➤ 17: Paul Kirby, "Gender" <p>Tutorial #6: <i>Is sexual violence endemic to war and militaries?</i></p> <ul style="list-style-type: none"> ➤ Alsaba, Khuloud, and Anuj Kapilashrami. "Understanding women's Experience of Violence and the Political Economy of Gender in Conflict: The Case of Syria." <i>Reproductive Health Matters</i>, vol. 24, no. 47, 2016, pp. 5-17. ➤ Touquet, Heleen, and Ellen Gorris. "Out of the Shadows? the Inclusion of Men and Boys in Conceptualisations of Wartime Sexual Violence." <i>Reproductive Health Matters</i>, vol. 24, no. 47, 2016, pp. 36-46.
7	Mon Oct 19	<p>Lecture 7: <i>Post-structuralism</i></p> <ul style="list-style-type: none"> ➤ 11: Lene Hansen, "Poststructuralism" ➤ 13: Richard Shapcott, "International Ethics" <p>Tutorial #7: <i>Can we have 'international ethics' and can it be inclusive, diverse, and non-Western centric?</i></p> <ul style="list-style-type: none"> ➤ Acharya, Amitav. "Why International Ethics Will Survive the Crisis of the Liberal International Order." <i>The SAIS Review of International Affairs</i>, vol. 39, no. 1, Johns Hopkins University Press, 2019, pp. 5–20.

8	Mon Oct 26	Lecture 7: <i>Post-structuralism & Post-colonialism</i> <ul style="list-style-type: none"> ➤ 10: Meera Sabaratnam, “Postcolonial and decolonial approaches” ➤ 18: Robert Shilliam, “Race in World Politics” <p>➤ No tutorial → focus on Exam studying ...</p>
x	Sat Oct 31 11am- 1pm	TERM 1 MID-TERM EXAM via OWL and ProctorTrack Covers: Weeks 1-8 <i>BUT NO Tutorial materials</i> [NOTE: SRA and Academic Counselling Accommodation exams will be held on Monday Nov 9 6-8pm]
x	Nov 2-8	Reading Week
9	Mon Nov 9	Lecture 9: <i>Globalization</i> <ul style="list-style-type: none"> ➤ 16: Nicola Phillips, “Global political economy” <p>Tutorial #8: Simulation – Preparation, Groups, Goals</p> <ul style="list-style-type: none"> ➤ See OWL site for relevant materials ...
x	Sat Nov 14 11:55pm	Submit UN Policy Brief Due via OWL site
10	Mon Nov 16	Lecture 10: <i>International Trade</i> <ul style="list-style-type: none"> ➤ 27: Matthew Watson, “Global trade and global finance” <p>Tutorial #9: Simulation – Debate, Discussion, Ideas</p> <ul style="list-style-type: none"> ➤ See OWL site for relevant materials ...
11	Mon Nov 23	Lecture 10: <i>Global Finance</i> <ul style="list-style-type: none"> ➤ 27: Matthew Watson, “Global trade and global finance” <p>Tutorial #10: Simulation – Resolutions Proposed & Refined</p> <ul style="list-style-type: none"> ➤ See OWL site for relevant materials ...
12	Mon Nov 30	Lecture 12: <i>International Development</i> <ul style="list-style-type: none"> ➤ 26: Tony Evans and Caroline Thomas, “Poverty, development, and hunger” <p>Tutorial #11: Simulation – Resolutions Voted + Debriefing: ‘What did We Learn’?</p> <ul style="list-style-type: none"> ➤ See OWL site for relevant materials ...

13	Mon Dec 7	Lecture 13: <i>Transnational Organized Crime</i> ➤ Payne, Chapter 12, "Global Crime" (see OWL site) <i>No Tutorials this Week: take a moment to Thank Your TA and Tutorial Mates for a great Term's tutorial!</i>
x	?	TERM 1 FINAL EXAM Scheduled by the Registrar via OWL and ProctorTrack Covers: Weeks 9-13 AND Tutorial material from Tutorial 1-7 (see OWL site)

Key Dates:
What general dates are most important?

September 07, 2020	Labour Day; Western closed
September 09, 2020	Fall/ Winter term classes begin
September 17, 2020	Last day of registration; Last day to add a course on campus or Distance Studies
October 12, 2020	Thanksgiving; Western closed
November 02 to 08, 2020	Fall Reading Week
November 30, 2020	Last day to drop a full course without academic penalty
December 09, 2020	Fall/ Winter Term classes end
December 10, 2020	Study Day
December 11 to 22, 2020	Mid-year examination period

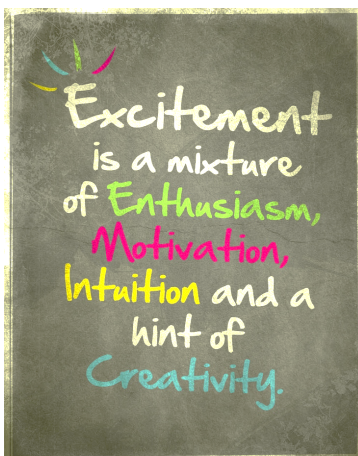
(Source: <https://www.uwo.ca/philosophy/undergraduate/important%20dates.html>)

GENERAL RULES

1. USE your UWO/Western email account: Send and receive emails by the UWO email system so that your information is confidential and secure. Also, your non-UWO email may get caught in spam, etc., and may not get a response or review.

2. Using Self-Reported Absence: Check out the OWL site Announcement's page
3. Non-medical and medical accommodation: Students should check out the Policy on Accommodation for Medical Illness (<https://studentservices.uwo.ca/secure/index.cfm>). For assignments worth 10% or more, documentation must be submitted by the student directly to *their* appropriate Faculty Dean's office and not to the Instructor or TA, and the Dean's office that will determine if accommodation is warranted. Any non-medical absences or absences for assignments worth less than 10%, will be dealt with by the Instructor on a case-by-case basis, and may include consultation with the Department of Political Science, Academic Counsellor and/or the Deans' offices.
4. Statement on Use of Electronic Devices: NO electronics devices are allowed during tests and examinations.
5. Statement on Academic Offences: "Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf
6. Concerning Turnitin: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."
Also check: <http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&command=showCategory&SelectedCalendar=Live&ArchiveID>
7. Multiple-Choice Exam format checking software: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."
Also check: <http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&command=showCategory&SelectedCalendar=Live&ArchiveID>
8. Support Services: "Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help."
9. Respectful conduct and engagement: Note conduct should accord with the University of Western Ontario Student Code of Conduct, which can be accessed as a PDF from: http://studentexperience.uwo.ca/student_experience/studentconduct.html.
In general, please be respectful of and courteous to yourself, me, our TAs, your class colleagues, and others during discussions and other course engagements.

Approach us with your questions or concerns:
your TA and I want to help you learn, improve & do your best.
Enjoy the Course!



NOTE: As we are in a situation of 'emergency remote online teaching' and subject to technology and other issues out of our control, we may need to make adjustments to the above as needed. We will inform you as soon as possible of necessitated changes, and will work to minimize impact on you and our course.

Thank you in advance for your cooperation! 😊

APPENDIX TO UNDERGRADUATE COURSE OUTLINES DEPARTMENT OF POLITICAL SCIENCE

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* <http://www.westerncalendar.uwo.ca/>)

"Submitting or Returning **Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Attendance Regulations for Examinations

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Medical Policy, Late Assignments, etc.

Students registered in Social Science should refer to https://counselling.ssc.uwo.ca/procedures/medical_accommodation.html for information on Medical Policy,

Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

University Policy on Cheating and Academic Misconduct

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism

is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. https://www.uwo.ca/univsec/academic_policies/index.html

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently.

Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your

omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western

Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

Support Services

- The Registrar's office can be accessed for Student Support Services at www.registrar.uwo.ca • Student Support Services (including the services provided by the USC listed here) can be reached at: <https://westernusc.ca/your-services/>
- Student Development Services can be reached at: <http://sdc.uwo.ca/>
- Students who are in emotional/mental distress should refer to Mental Health@Western <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

Procedures for Requesting Academic Consideration

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes: Submitting a Self-Reported Absence form provided that the conditions for submission are met;

- For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner in order to be eligible for Academic Consideration; or • For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration:

- are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- are encouraged to make appropriate decisions based on their specific circumstances, recognizing that minor ailments (upset stomach) or upsets (argument with a friend) are **not** an appropriate basis for a self-reported absence;
- must communicate with their instructors **no later than 24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.

Academic consideration **is not** normally intended for students who require academic accommodation based on an ongoing physical or mental illness (recurring or chronic) or an existing disability. These students are expected to seek and arrange reasonable accommodations with Student Accessibility Services (SAS) as soon as possible in accordance with the Policy on Academic Accommodation for Students with Disability.

Students who experience high levels of stress related to academic performance (including completing assignments, taking part in presentations, or writing tests or examinations). These students should access support through Student Health and Wellness and Learning Skills Services in order to deal with this stress in a proactive and constructive manner.

Requests for Academic Consideration Using the Self-Reported Absence Form

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the **online Self-Reported Absence portal**. This option should be used in situations where the student expects to resume academic responsibilities **within 48 hours or less**.

The following conditions are in place for self-reporting of medical or extenuating circumstances: Students will be allowed:

- a maximum of two self-reported absences between September and April;
- a maximum of one self-reported absence between May and August.

Any absences in excess of the number designated above, regardless of duration, will require students to present a Student Medical Certificate (SMC) no later than two business days after the date specified for resuming responsibilities.

- The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
- The duration of the excused absence will terminate prior to the end of the 48 hour period should the student undertake significant academic responsibilities (write a test, submit a paper) during that time; • The duration of an excused absence will terminate at 8:30 am on the day following the last day of classes each semester regardless of how many days of absence have elapsed;
- Self-reported absences **will not be** allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period;
- Self-reporting **may not be** used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.
- students must be in touch with their instructors **no later than 24 hours** after the end of the period covered by the Self-Reported Absence form, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

Students seeking academic consideration for a medical absence not covered by existing Student Accessibility Services (SAS) accommodation, will be required to provide documentation in person to Academic Counselling in their Faculty of registration in the form of a completed, signed Student Medical Certificate (SMC) where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.

Request for Academic Consideration for a Non-Medical Absence

Students seeking academic consideration for a non-medical absence will be required to provide appropriate documentation to Academic Counselling in their Faculty of registration where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.